



CERTIFICATE SUPPLEMENT (*)



Sweden

1. TITLE OF THE CERTIFICATE

Byggprogrammet, Husbyggnad, Betongarbetare

2. TRANSLATED TITLE OF THE CERTIFICATE

Construction Programme, Building, Concrete worker

This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

The holder of this document has

- a basic knowledge of working with concrete based on drawings and regulations when working with new buildings, conversions and extensions
- a knowledge of different types of building materials and their importance for building construction and architecture
- a knowledge of how different occupations work together in the building process
- a knowledge of measuring and laying out foundations based on drawings and specifications
- a knowledge of signal systems when using building cranes
- the ability to choose materials based on an ecological system for recycling resources and materials
- the ability to carry out work based on quality, the environment and safety factors
- the ability to use Swedish and English in a functional way in the profession
- the ability to use information and communications technology in their professional work
- the ability to formulate, analyse and solve mathematical problems of importance when working with concrete
- the ability to work both independently and as a member of a team
- the ability to adopt problem solving approaches.

In addition, the holder of this document has knowledge at the upper secondary school level in Swedish, English, mathematics, arts, sports and health, science studies, religious studies and also civics.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The programme provides a basic knowledge of building construction with an orientation to working with concrete.

(*) Explanatory notes

This document is intended to provide additional information about the specified certificate and does not have any legal status in itself. It is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of 10 July of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available from: www.cedefop.eu.int/transparency

© European Communities, 2002

5. OFFICIAL STATUS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate Grade issued on completion of the programme by the head teacher at the school where the pupil attended the programme</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p>
<p>Level of the certificate (national or international) In Sweden no levels are used. The programme corresponds to Upper secondary level, namely ISCED 3.</p>	<p>Grading scale/Pass requirements Fail (IG) Pass (G) Pass with distinction (VG) Pass with special distinction (MVG)</p>
<p>Access to next level of education/training The programme provides basic eligibility for studies in higher education.</p>	<p>International agreements</p>
<p>Legal basis Education Act SFS 1985:1100, Upper Secondary School Ordinance SFS 1992:394, Ordinance on the curriculum for the non-compulsory school system SKOLFS 1994:2, Ordinance on the special programme goals for the national programmes of the upper secondary school SKOLFS 1999:12.</p>	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/weeks/months/years)
• School/training centre	85	85 weeks
• Workplace based education	15	15 weeks
• Accredited prior learning		
Total duration of education/training leading to the certificate		100 weeks / 3 years
<p>Additional information The programme covers a total of 2500 upper secondary school credits (25 credits correspond to one week of full-time studies), of which 750 credits in core subjects (general subjects), 1450 credits in subjects specific to a programme (vocationally oriented subjects) and also 300 credits as individual options. The holder of this document has within the framework of the group of subjects specific to the programme, completed project work corresponding to 100 credits.</p> <p>More information on the programme and the national education and qualification system can be obtained from the National Reference Point for Vocational Education and Training at www.senrp.se</p>		