



CERTIFICATE SUPPLEMENT (*)



Sweden

1. TITLE OF THE CERTIFICATE

Barn- och fritidsprogrammet, Fritid

2. TRANSLATED TITLE OF THE CERTIFICATE

Child and Recreation Programme, Recreation

This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

The holder of this document

- is able to plan, carry out and evaluate recreational and cultural activities for people of different ages
- is able to apply leadership approaches which are appropriate both to the individual and group
- has a knowledge of the importance of recreation for people's health and quality of life
- has a knowledge of the importance of recreation for the individual, group and society
- has a basic knowledge of the importance of recreation from an international perspective
- has a knowledge of the importance of recreational activities for developing the identity of young people
- has experience of organising learning and is able to apply participative forms of working
- is able to apply democratic methods of working which develop participation and influence
- is able to take measures in emergency situations and understand the importance of preventative measures
- is able to use computers for word processing, layout, graphic presentations and for communication
- through leadership is able to motivate and inspire individuals and groups of varying gender compositions to participate, develop creatively and be socially mature
- has a knowledge that people due to different physical, mental or social factors may need special support
- has a knowledge of some of the theories concerning development and socialisation
- has a knowledge of the rights of children and young persons in the family and society, as well as of international agreements
- is able to use different forms of communication based on a pedagogical perspective

In addition, the holder of this document has knowledge at the upper secondary school level in Swedish, English, mathematics, arts, sports and health, science studies, religious studies and also civics.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The programme provides basic vocational knowledge for working in recreation, tourism and health and care. The programme provides preparation for work as leader of an association, sports instructor, librarian assistant, activity leader, running a camping site, recreation leader, fitness instructor, assistant to project leader, assistant to swimming instructor as well as activity leader in sports and swimming complexes.

(*) Explanatory notes

This document is intended to provide additional information about the specified certificate and does not have any legal status in itself. It is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of 10 July of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available from: www.cedefop.eu.int/transparency

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5. OFFICIAL STATUS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate Grade issued on completion of the programme by the head teacher at the school where the pupil attended the programme</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p>
<p>Level of the certificate (national or international) In Sweden no levels are used. The programme corresponds to Upper secondary level, namely ISCED 3.</p>	<p>Grading scale/Pass requirements Fail (IG) Pass (G) Pass with distinction (VG) Pass with special distinction (MVG)</p>
<p>Access to next level of education/training The programme provides basic eligibility for studies in higher education.</p>	<p>International agreements</p>
<p>Legal basis Education Act SFS 1985:1100, Upper Secondary School Ordinance SFS 1992:394, Ordinance on the curriculum for the non-compulsory school system SKOLFS 1994:2, Ordinance on the special programme goals for the national programmes of the upper secondary school SKOLFS 1999:12.</p>	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/weeks/months/years)
• School/training centre	85	85 weeks
• Workplace based education	15	15 weeks
• Accredited prior learning		
Total duration of education/training leading to the certificate		100 weeks / 3 years
<p>Additional information The programme covers a total of 2500 upper secondary school credits (25 credits correspond to one week of full-time studies), of which 750 credits in core subjects (general subjects), 1450 credits in subjects specific to a programme (vocationally oriented subjects) and also 300 credits as individual options. The holder of this document has within the framework of the group of subjects specific to the programme, completed project work corresponding to 100 credits.</p> <p>More information on the programme and the national education and qualification system can be obtained from the National Reference Point for Vocational Education and Training at www.senrp.se</p>		