



# CERTIFICATE SUPPLEMENT (\*)



Sweden

## 1. TITLE OF THE CERTIFICATE

**Naturbruksprogrammet, Trädgård**

## 2. TRANSLATED TITLE OF THE CERTIFICATE

**Natural Resource Use Programme, Gardens**

This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

### The holder of this document

- has a basic knowledge of biology, ecology, technology and costs for working and solving problems in the natural resource use sector
- has the ability to work with practical tasks in the natural resource use area, both independently and together with others
- has a knowledge of the interaction between land, plants and climate, as well as different cultivation systems and quality requirements in connection with horticulture
- has the ability to work with landscaping and care of gardens, parks and nature reserves taking account of environmental, functional and aesthetic principles
- has the ability to use and maintain technical equipment in a safe way
- has a knowledge of how recycling thinking, economy in the use of energy, and environmental factors can be applied in the gardening area
- has a knowledge of economics, running a business and entrepreneurship as preparation for being able to contribute to development and renewal in the vocational area
- has a knowledge of and experience of working environmental issues and the risks of accidents and can also work for a good physical and psycho-social environment
- is able to communicate in Swedish and English in accordance with needs in the profession, life in society and for further studies
- is able to use computers for work in the area

In addition, the holder of this document has knowledge at the upper secondary school level in Swedish, English, mathematics, arts, sports and health, science studies, religious studies and also civics.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The programme provides a basic knowledge for working in the garden area. e.g. care and maintenance of parks and gardens, landscape gardening, outdoor and greenhouse horticulture, nurseries and also garden centres.

### (\*) Explanatory notes

This document is intended to provide additional information about the specified certificate and does not have any legal status in itself. It is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of 10 July of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available from: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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### 5. OFFICIAL STATUS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> Grade issued on completion of the programme by the head teacher at the school where the pupil attended the programme</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p>
<p><b>Level of the certificate (national or international)</b> In Sweden no levels are used. The programme corresponds to Upper secondary level, namely ISCED 3.</p>	<p><b>Grading scale/Pass requirements</b> Fail (IG) Pass (G) Pass with distinction (VG) Pass with special distinction (MVG)</p>
<p><b>Access to next level of education/training</b> The programme provides basic eligibility for studies in higher education.</p>	<p><b>International agreements</b></p>
<p><b>Legal basis</b> Education Act SFS 1985:1100, Upper Secondary School Ordinance SFS 1992:394, Ordinance on the curriculum for the non-compulsory school system SKOLFS 1994:2, Ordinance on the special programme goals for the national programmes of the upper secondary school SKOLFS 1999:12.</p>	

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/weeks/months/years)
• School/training centre	85	85 weeks
• Workplace based education	15	15 weeks
• Accredited prior learning		
Total duration of education/training leading to the certificate		<b>100 weeks / 3 years</b>
<p><b>Additional information</b> The programme covers a total of 2500 upper secondary school credits (25 credits correspond to one week of full-time studies), of which 750 credits in core subjects (general subjects), 1450 credits in subjects specific to a programme (vocationally oriented subjects) and also 300 credits as individual options. The holder of this document has within the framework of the group of subjects specific to the programme, completed project work corresponding to 100 credits.</p> <p>More information on the programme and the national education and qualification system can be obtained from the National Reference Point for Vocational Education and Training at <a href="http://www.senrp.se">www.senrp.se</a></p>		