



# CERTIFICATE SUPPLEMENT (\*)



Sverige

## 1. TITLE OF THE CERTIFICATE

**Hantverksprogrammet, Snickeri och möbelteknik**

## 2. TRANSLATED TITLE OF THE CERTIFICATE

**Handicraft Programme, Joinery and furniture making**

This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

### The holder of this document

- has a basic knowledge of modern and creative joinery based on handicraft traditions appropriate to different occasions
- has a knowledge of machines and materials and a number of different constructions and methods of assembly
- has a knowledge of colour, design and methods of surface treatment e.g. staining, oiling and varnishing and can use this knowledge practically in work
- has a knowledge of the basics CNC technology ( computer controlled milling)
- has a knowledge of culture and style and is able to adapt furniture styles to different historical periods and environments
- has a knowledge of running a small business and the role of small businesses in society
- is able to calculate time, materials and other costs for a product or an order
- is able to transform an idea into a product based on the purchaser's specifications in terms of function, design, cost and quality
- is able to work in project forms, as well as with other occupational groups and in other areas
- is able to work in an ergonomically correct manner and with regard for environmental issues, and also has knowledge of how the physical and mental working environment influences both the individual and companies

In addition, the holder of this document has knowledge at the upper secondary school level in Swedish, English, mathematics, arts, sports and health, natural sciences, religious studies and social sciences.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Upon completion of this upper secondary education a person may work in a company manufacturing furniture and fittings for both private and corporate uses. These companies typically manufacture kitchens, chairs, tables and various types of accessories/fittings for use in, for example, retail shops, hotels, on ships, etc. This education may lead to occupations such as: machine operator, installer/rigger, finisher/lacquerer, shipping and receiving, sales, project management and various construction occupations.

### (\*) Explanatory notes

This document is intended to provide additional information about the specified certificate and does not have any legal status in itself. It is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of 10 July of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available from: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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### 5. OFFICIAL STATUS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> Grade issued on completion of the programme by the head teacher at the school where the pupil attended the programme</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p>
<p><b>Level of the certificate (national or international)</b> In Sweden no levels are used. The programme corresponds to Upper secondary level, namely ISCED 3.</p>	<p><b>Grading scale/Pass requirements</b> Fail (IG) Pass (G) Pass with distinction (VG) Pass with special distinction (MVG)</p>
<p><b>Access to next level of education/training</b> The programme provides basic eligibility for studies in higher education.</p>	<p><b>International agreements</b></p>
<p><b>Legal basis</b> Education Act SFS 1985:1100, Upper Secondary School Ordinance SFS 1992:394, Ordinance on the curriculum for the non-compulsory school system SKOLFS 1994:2, Ordinance on the special programme goals for the national programmes of the upper secondary school SKOLFS 1999:12.</p>	

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme (%)	Duration (hours/weeks/months/years)
• School/training centre	85	85 weeks
• Workplace based education	15	15 weeks
• Accredited prior learning		
Total duration of education/training leading to the certificate		<b>100 weeks / 3 years</b>
<p><b>Additional information</b> The programme covers a total of 2500 upper secondary school credits (25 credits correspond to one week of full-time studies), of which 750 credits in core subjects (general subjects), 1450 credits in subjects specific to a programme (vocationally oriented subjects) and also 300 credits as individual options. The holder of this document has within the framework of the group of subjects specific to the programme, completed project work corresponding to 100 credits.</p> <p>More information on the programme and the national education and qualification system can be obtained from the National Reference Point for Vocational Education and Training at <a href="http://www.senrp.se">www.senrp.se</a></p>		